# Computational Resources for Integrated Computational Materials

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# Simulation/computing tools and usage scenarios







# Basic level user scenario

## •Objective

Help students better understand concepts taught in class
Perform calculations not possible without computing
Help achieve course's learning objectives

- •Target •MSE core courses
- •Students

No background on simulations or computingMinimal overhead in getting students started with modeling

### •Faculty

•Little or no background on simulations/computational





# Basic level user: required resource features

## •Simulation tools

- •User friendly
- •Easily and widely available
- •High-level, interactive visualization

## •Instructional material tightly coupled with the tool

- •Lectures, notes and tutorials
  - •Brief introduction to the physics of the simulation tool
  - •Topic to be addressed
  - •Detailed tutorial to run the simulation
- •Assignments and quizzes
- •Learning objectives





# Advanced user level scenario

## •Objectives

•Train students in industrial/research grade computing and simulation

•Target use

•Technical elective, senior design, and independent research courses

•Students

Expected to learn the details of the simulation toolDevelop basic knowledge of scientific computing

•Faculty

•Some expertise in specific simulation





# Advanced user level: required resource features

## •Simulation tools

- •Powerful and flexible
- •Access to significant computational resources
- •User friendly and accessible

•Supporting material

- •Detailed tool descriptions
  - •Model physics, numerical approximations
- •Examples of the use of simulation for industrial problems
- •Best practices
  - •Reproducibility of results, documentation & data management
  - •Verification and validation (V&V)
  - Uncertainty quantification





# Expert scenario

•Objectives •High-level of expertise on physics and numerical aspects

•Target:

•Technical elective courses, research

### •Students

•Background: basic programming skills

•Outcome: able to add to or modify a computational tool

•Outcome: trained in best practices in scientific computing

### •Faculty/mentor

•Some computational expertise





# Expert scenario

•Simulation tools

•Open source or ability to add modules

Supporting resources
Access to advanced scientific computing tools
Compilers and debuggers
Version control software
Training material
High performance computing
Best practices in computing and simulations





# Resources: simulation codes and software

## Open source

X xterm		
compute_temp_region.cpp compute_temp_region.h compute_temp_sphere.cpp compute_temp_sphere.h create_atoms.cpp create_atoms.h create_box.cpp create_box.h delete_bonds.cpp delete_bonds.cpp delete_bonds.cpp delete_bonds.h limedral.pdmmm.cpp dimedral_charmm.tpl limedral_charmm.tpl limedral_charmm.tpl limedral_charmm.tpl	fix.wall.region.cpp fix.wall.region.h force.cpp force.h group.cpp group.h improper.cpp improper.cvff.cpp improper.cvff.h improper.harmonic.fp improper.harmonic.tpp improper.harmonic.h improper.harmonic.h improper.harmonic.h improper.harmonic.h improper.harmonic.h improper.harmonic.h improper.harmonic.h improper.harmonic.h improper.harmonic.h improper.harmonic.h improper.harmonic.h improper.harmonic.h improper.harmonic.h improper.harmonic.h improper.harmonic.h improper.harmonic.h improper.harmonic.h	thermo.cpp thermo.h timer.cpp timer.h universe.cpp universe.h update.cpp update.cpp update.h variable.cpp variable.h variable.h velocity.cpp velocity.cpp velocity.cpp verlet.h write_restart.cpp write_restart.h
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# Cyber-enabled cloud scientific computing



NSF network: Purdue, UIUC, Northwestern, Berkeley/LBL, MIT, U of Florida, Norfolk, UT El Paso

## Commercial



http://www.thermocalc.com



# Materials codes in nanoHUB



## General purpose resources



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	sttp yourlogin@sttp.	x tools to transfer data into and out of your workspace. For example, assolub, org will establish a connection with your nanoHUB file share, woldsr support on Windows, Macintosh, and Linux operating	

http://nanohub.org/tools/workspace

# Cornell MATLAB Resource - <u>http://www.cac.cornell.edu/matlab/</u>

- 512 cores with MATLAB Parallel Computing Toolbox licenses
- Submit from your desktop MATLAB program

- Full-featured Linux desktop
- For researchers and educators
- Accessible from any web browser
- Still running after you close your browser
- Development resources
- Access to Grid resources
- File storage provided by nanoHUB





## Example: learning module using online simulations

→ SIMULIA > Products
C ☆ http://nanohub.org/topics/LearningModulePlasticityMD
ONLINE SIMULATION AND MORE FOR NANOTECHNOLOGY
Home My HUB Resources Members Explore About Support
You are here: Topics > Learning Module: Atomic Picture of Plastic

#### Learning Module: Atomic Picture of Plastic Deformation in Metals

#### by Joseph M. Cychosz, Alejandro Strachan

Article Comments H

The main goal of this learning module is to introduce students to the atomic-level processes responsible for plastic deformation in crystalline metals and help them develop a more intuitive understanding of how materials work at molecular scales. *Image to the right shows plastic deformation of a metallic nanowire.* 

The module consists of:

- Two introductory lectures (50 minutes each) available online as audiovisual presentations
  - Overview Lecture
  - Prelab Lecture
- Hands-on lab involving online molecular dynamics (MD) simulations via nanoHUB.org
  - Lab Handout

Jump directly to the learning module by clicking on the links above, or continue reading for the module's

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### **Objectives**:

introduce students to the atomiclevel processes responsible for plastic deformation in metals
help them develop a more intuitive understanding of how materials work at molecular scales

## **Contents**:

DX

- •Two introductory lectures
- •Laboratory assignment
- •Learning objectives



## Example: learning module using online simulations



•Introduce topic and simulation tool

Time

•Step by step tutorial to run a meaningful simulation and analyze the results



## Compare MD results with tensile tests



# Explore atomistic processes

## Initial structure



## **Final structure**







# Leveraging integrated computing research efforts

NSF: cyber-enabled predictive models for polymer nanocomposites: multiresolution simulations and experiments



Ultimate mechanical properties of nanocomposites
Poly-imides and PMMA with CNTs and graphene

Boeing – Purdue: atoms to aircraft

Prediction of onset of irreversible deformation and damage propagation in epoxy formulations
Cyclic loading and damage accumulation

Length



#### www.newairplane.com



# Leveraging integrated computing research efforts

Center for Prediction of Reliability, Integrity and Survivability of MEMS



PRISM Center for Prediction of Reliability, Integrity and Survivability of Microsystems

PRISM device: Contacting RF capacitive switch

Mission:

•Accelerate the incorporation of MEMS in civilian and defense applications

•Increase our understanding of failure and reliability

High fidelity simulations from atoms to deviceUncertainty quantification and experimental validation





T i m e

## Summary

Access to tools and training material to non-experts
Lower the barriers for incorporation of computing in core courses

Close the gap between simulation tools and instructional material
Learning modules for learning and teaching
Examples/tutorials of modeling and simulations relevant for industrial applications (benefits reproducibility of results)
Leverage research efforts

Encourage best practices in modeling and simulation
Reproducibility of results and documentation
Verification and validation, uncertainty quantification





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MARCO focus center on Materials Structures and

Devices





## DoE-NNSA ASC





